

# Our School Rules



*"Be Proud of Your School"*

## **Playground Rules**

Play Safely  
Respect Adults  
Stop For The Bell  
Walk To Your Line  
Ask Permission before You  
Leave The Playground

## **Corridor Rules**

Always Walk In The Corridor  
Stay In Your Line  
Open The Doors For Adults

## **Cloakroom/Toilet Rules**

Be Quite  
Hang Up Your Coat  
Flush The Toilet  
Wash Your Hands  
Turn Off The Taps  
Keep The Toilet Clean

## **Dinner/Lunch Hall Rules**

Speak Quietly  
Say Please And Thank You  
Use Your Knife And Fork  
Put Your Rubbish In The Bin  
Stay Seated Until Your Class Is Called  
Leave The Hall Quietly

# **Walking To The Gate Rules**

Walk Safely  
Stay On The Path  
Stay In Your Line Until  
You Reach The Front Gate

## **In St Ronan's, we say**

Good Morning  
Good Afternoon  
Excuse Me  
I'm Sorry  
May I?  
Please  
Thank You  
You Can Play

*The majority of these rules were drawn up by children attending our school in 1999 and have been subsequently renewed and updated in March 2006.*

## **REWARDS**

Teachers may use a variety of the following rewards:

1. Verbal praise
  - \*by class teacher
  - \*by other teachers
  - \*by principal
  - \*at assembly

2. Prizes (rubbers/pencils) given periodically - to reward good behaviour in class/playground/dining hall etc.

3. Public praise at school events  
*(particularly where parents and pupils are gathered together)*

\*School Masses

\*Concerts

\* Prayer Service etc

4. Informal interaction with parents to acknowledge good behaviour

*(particularly for younger children)*

5. Smiling faces/biscuits/sweets/badges.

6. Send to other colleagues for commendation.
7. Send to Principal for commendation.
8. Comment on behaviour in written form (report form) where appropriate.
9. Pupil is rewarded with extra responsibility.
10. Stand child out and ask other children to give a clap.
11. Chat on Fridays with whole class about who has been especially kind, helpful or has worked well.

12. Principal's lunch-time reward  
(entered in the reward book).

13. Classroom charts for good  
behaviour.

## **SANCTIONS**

Teachers may use a variety of the  
following sanctions.

Child should be made aware of  
unacceptable behaviour - sanctions  
should be administered immediately  
where possible to alleviate possible  
anxiety.

All sanctions should be administered  
fairly.

Whole class or group should never be punished for actions of one child.

1. Verbal rebuke from class teacher/ ancillary staff.

2. Verbal rebuke from other teacher or Principal.

3. Withdrawal of 'Privileges' in classroom

- \* leader in line

- \* giving out pencils/books/milk

(When behaviour improves the child will be allowed to participate in these activities again).



4. Segregation of child within classroom for short periods of time.

5. Extra homework - to be signed by parents.

6. Younger children (Minor offence)-informal meeting with parent at home-time.

7. Serious breaches of behaviour - teacher to consult with Principal

- \*Record incidents and date

- \*Arrange meeting with parents (letter to be sent from school).

- \*Meeting to include teacher/parent/possibly Vice Principal or Principal as well.

8. Withdrawal from play at break-time.

9. Remove from play in yard for short spell only.

10 Suspension

11. Expulsion

## **PROCEDURES**

### **Inside the classroom**

Mildly disruptive behaviour such as

\*slowness to settle for lesson

\*talking out of turn

\*distracting other pupils

\*being inattentive

*will be dealt with by the class teacher.*

Moderately disruptive behaviour such as

- \*persistent pattern of talking while others are working
- \*talking back to the teacher
- \*distracting other pupils
- \*regular failure to keep up with work demands

*will generally be dealt with by the class teacher or at the teacher's discretion by the Principal.*

Seriously discipline behaviour such as

- \*aggression
- \*violence
- \*defiance and apparent total disrespect for others

*will always be referred to the Principal.*

## **Outside the classroom**

Incidences of indiscipline outside the classroom will be dealt with by the teacher on duty.

*All teachers share responsibility for the implementation of good discipline at all times.*

Principal and/or class teacher may keep a written record of incidents of indiscipline.