

# St Ronan's Primary School



## Positive Behaviour Policy



**St Ronan's**  
PRIMARY SCHOOL

## MISSION STATEMENT

*We the Governors and Staff of St Ronan's believe the school to be a vital part of the Catholic Community. We are firmly committed to:*

- the aims of Catholic Education
- providing a broad and balanced curriculum to ensure that our children develop their full potential
- developing positive relationships within our school and with our parents and the wider parish community
- creating a welcoming educational community centred on Christ so that His values and Gospel message pervade the whole life of our school
- establishing a caring Catholic ethos with a positive pastoral care system
- fostering within our children the ideals of tolerance of, respect and understanding for different faiths and cultures

## STATEMENT

*The Governors must ensure that all aspects of school life are firmly rooted in Christian principles and that both staff and pupils are valued as individuals. It is essential therefore that pupils are given a secure well ordered environment which will allow for their spiritual, emotional and intellectual growth. To this end the Governors aim to work with both the staff and parents for the benefits of all children in the school.*

*(Our Catholic Schools P.16)*

*It is intended therefore that our discipline policy will be*

- reflective of the ethos of our school as portrayed in our mission statement and our school aims.
- in keeping with government legislation relating to discipline in schools.

## AIMS

- to develop a sense of self-discipline through positive acknowledgement and reinforcement of good behaviour
- to involve children actively in discussions relating to acceptable/non-acceptable behaviour which will lead to the formulation of school rules
- to encourage respect for
  - each other
  - teachers
  - ancillary staff
  - property
  - buildings etc
- to ensure a safe environment for children in our care
- to administer all discipline procedures impartially, fairly, firmly and consistently
- to ensure that all our children are well aware of and understand fully the sanctions/reward systems existing within the school
- to ensure that parents are informed of disciplinary procedures and to encourage their co-operation and support in the successful implementation of our school discipline policy

*Dear Parents/Guardians*

*I am pleased to present you with a copy of our school discipline policy. Fortunately we currently have no major issues of indiscipline. This is due in no small measure to your encouragement and co-operation as obviously no discipline policy would be effective without parental support and as parents you have been extremely supportive.*

*Parents and teachers must be partners if our children are to behave in a responsible manner and to show consideration, courtesy and respect for other people and their environment.*

*Good behaviour is necessary for effective learning and teaching to take place. Behaviour which can be allowed at home may not always be acceptable at school because school is a much wider community.*

*Our policy gives you some idea of the expected standards of behaviour and the sanctions involved should misbehaviour occur.*

*We feel confident that we will have your continued support and that our high standard of behaviour will be maintained.*

*Yours faithfully*

*Frank Dawson*

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**Mr F Dawson**  
*Principal*

# **OUR SCHOOL RULES**

## **Be Proud of Your School**

### **Playground Rules**

- Play Safely
- Respect Adults
- Stop For The Bell
- Walk To Your Line
- Ask Permission before You Leave The Playground

### **Corridor Rules**

- Always Walk In The Corridor
- Stay In Your Line
- Open The Doors For Adults

### **Cloakroom/Toilet Rules**

- Be Quite
- Hang Up Your Coat
- Flush The Toilet
- Wash Your Hands
- Turn Off The Taps
- Keep The Toilet Clean

### **Dinner/Lunch Hall Rules**

- Speak Quietly
- Say Please And Thank You
- Use Your Knife And Fork
- Put Your Rubbish In The Bin
- Stay Seated Until Your Class Is Called
- Leave The Hall Quietly

### **Walking To The Gate Rules**

- Walk Safely
- Stay On The Path
- Stay In Your Line Until You Reach The Front Gate

Cont. over

## OUR SCHOOL RULES (cont.)

### **In Saint Ronan's We Say**

Good Morning

Good Afternoon

Excuse Me

I'm Sorry

May I?

Please

Thank You

You Can Play

*The majority of these rules were drawn up by children attending our school in 1999 and have been subsequently renewed and updated in March 2006.*

## REWARDS

*Teachers may use a variety of the following rewards:*

1. Verbal praise
  - \* by class teacher
  - \* by other teachers
  - \* by principal
  - \* at assembly
2. Prizes (rubbers/pencils) given periodically - to reward good behaviour in class/playground/dining hall etc.
3. Public praise at school events (*particularly where parents and pupils are gathered together*)
  - \* School Masses
  - \* Concerts
  - \* Prayer Service etc
4. Informal interaction with parents to acknowledge good behaviour (*particularly for younger children*)
5. Smiling faces/biscuits/sweets/badges
6. Send to other colleagues for commendation
7. Send to Principal for commendation.
8. Comment on behaviour in written form (report form) where appropriate
9. Pupil is rewarded with extra responsibility
10. Stand child out and ask other children to give a clap
11. Chat on Fridays with whole class about who has been especially kind, helpful or has worked well
12. Principal's lunch-time reward (entered in the reward book)
13. Classroom charts for good behaviour

# SANCTIONS

*Teachers may use a variety of the following sanctions.*

Child should be made aware of unacceptable behaviour - sanctions should be administered immediately where possible to alleviate possible anxiety.

All sanctions should be administered fairly.

Whole class or group should never be punished for actions of one child.

1. Verbal rebuke from class teacher/ancillary staff.
2. Verbal rebuke from other teacher or Principal.
3. Withdrawal of 'Privileges' in classroom
  - \* leader in line
  - \* giving out pencils/books/milk

*(When behaviour improves the child will be allowed to participate in these activities again).*

4. Segregation of child within classroom for short periods of time.
5. Extra homework - to be signed by parents.
6. Younger children (Minor offence)-informal meeting with parent at home-time.
7. Serious breaches of behaviour - teacher to consult with Principal
  - \* Record incidents and date
  - \* Arrange meeting with parents (letter to be sent from school)
  - \* Meeting to include teacher/parent/possibly Vice Principal or Principal as well
8. Withdrawal from play at break-time.
9. Remove from play in yard for short spell only.
10. Suspension
11. Expulsion

## PROCEDURES

### In the classroom

#### **Mildly disruptive behaviour such as**

- \* slowness to settle for lesson
  - \* talking out of turn
  - \* distracting other pupils
  - \* being inattentive
- will be dealt with by the class teacher.*

#### **Moderately disruptive behaviour such as**

- \* persistent pattern of talking while others are working
  - \* talking back to the teacher
  - \* distracting other pupils
  - \* regular failure to keep up with work demands
- will generally be dealt with by the class teacher or at the teacher's discretion by the Principal.*

#### **Seriously discipline behaviour such as**

- \* aggression
  - \* violence
  - \* defiance and apparent total disrespect for others
- will always be referred to the Principal.*

### Outside the classroom

Incidences of indiscipline outside the classroom will be dealt with by the teacher on duty.

*All teachers share responsibility for the implementation of good discipline at all times.*

Principal and/or class teacher may keep a written record of incidents of indiscipline.